





Adults through Communication Technologies









### **PROJECT PRESENTATION**

REACT is a European project launched within the framework of Erasmus+ programme dealing with adult education.

This project will last two years -from September 2017 to August 2019- the consortium of 5 partners from 4 European Union countries (France, Netherlands, Italy and Finland) will work together to enhance entrepreneurship skills amongst disadvantaged adult.

To do so, they will develop innovative strategies and methods to be used by teachers, trainers or educators who work on social inclusion.

The project addresses the following five objectives:

- ✓ Improving the adults' awareness on lifelong learning paths;
- Promoting a better understanding of the entrepreneurship competence among adults;
- Carrying out a sample survey of the best projects and tools about peer learning and -peer tutoring methods that already exist;
- ✓ Defining and testing innovative tools and practical methods that support adults to improve their entrepreneurial skills;
- ✓ Promoting an innovative tool for the certification of the entrepreneurship competence.

#### LAUNCHING OF THE PROJECT

REACT kick-off meeting was organised between  $12^{th}$  and  $13^{th}$  of October 2017 in Venice, Italy.

The partners' second steering committee took place the 4<sup>th</sup> and 5<sup>th</sup> on April 2018 in Bastia, France.

During the two meetings, the partnership discussed modalities about project implementation and development. They also prepared the first activity: the analysis of the best projects and tools about entrepreneurship in order to define a new methodology to develop entrepreneurship competence among adults.

The innovative aspect of the project to use gamification and peer learning as educational methods to develop the capability to entrepreneurship In May 2018, the main results of the overall desk research about entrepreneurship good practices was presented to the partnership. To read the full report, have a look in the project website: https://www.reactproject.online/en/resources/.



### PROJECT PARTNERS



www.workinscop-corse.com/



QUARTER MEDIATION

www.quartermediation.eu

# innuventum

www.innoventum.fi



Università Ca'Foscari Venezia

www.unive.it



www.civiform.it

During the 2<sup>nd</sup> steering committee meeting in April, partners discussed about the 2<sup>nd</sup> step of the project: implementation and testing of the innovative tools and methods to enhance the adults' entrepreneurial skills.

They finalized the online questionnaire to be administrated to the project target group to gather their needs about entrepreneurial skills.

Partners also planned the training event organized by Quarter Mediation in the Netherlands in June.



## TRAINING EVENT

From the 19<sup>th</sup> to the 21<sup>st</sup> of June 2018 representatives of partners' countries attended the training event organized in Assen.

The main objectives of this event were:

- to work on an educational model for entrepreneurship training and on educational strategies;
- to work on entrepreneurial mindset, communication and soft skills among adult learners;
  - to share good practices on entrepreneurial training methods:
    - ICT methods in the teaching, learning and evaluation process,
  - non-formal methods of teaching, role playing and peer learning.
- to encourage a European collaboration by sharing good practices and training activity with the project partners.

All along the training days, partners worked together at improving the attractiveness of the entrepreneurial education.

### NEXT STEPS

Currently, partners are working on practical methods and good practices to support adults' entrepreneurial skills.

In the next newsletter, we will present the results of the  $2^{\rm nd}$  step of REACT project.

In the meantime, you can follow us on our Facebook page "REACT -Reinforcing Entrepreneurship in Adults". Project results are available in <u>www.reactproject.online</u>.

This publication reflects the views only of the author, and the Commission cannot be held

responsible for any use which may be made of the information contained therein.

This project has been funded with support from the European Commission.